**Background**

Students are in a multimedia and video technology course. They will already have developed experience and skill with creating and editing video, graphics, and audio. These skills will be used to create a bimonthly current event video blog that focuses on the double edge sword nature of technology. Each video blog will identify a current or developing technology. Students will analyze the technology through the concept that society shapes technology out of need or desire. They will need to identify why and how the technology is made and is planned to be used. The students will further research and speculate on other uses of the technology. Additionally, commentary concerning the possible beneficial and malicious use of the technology will be made.

The lesson below is an introductory lesson to online dangers and privacy concerns. One of the primary purposes of this lesson is to prepare them for the coming project of maintaining a bimonthly video blog.

**Objectives and Goals**

During this lesson, students will:

* Gain knowledge about Internet dangers and privacy concerns to prepare for their bimonthly video blog submissions
* Determine safe online habits and netiquette
* Create their first video blog post in response to the lesson video
* Identify the benefit/ consequence nature of technology

**Tools and Resources**

Internet access will be used to access the You Tube videos and the student blogs, which were setup earlier. The cameras and computers will be used to compose video responses to the videos presented in class.

* Students will need to use the following in order to complete the assignment:
* Computer with Internet access and multimedia creation/ editing software
* Some form of video or web cam for importing video into the computer
* A manner to present these You Tube videos to the students  
  Everyone Knows Your Name: <http://www.youtube.com/watch?v=hOwpGF1SOQM&feature=player_embedded>  
  End of Privacy: <http://www.youtube.com/watch?v=ugPGv7ROHTw&feature=player_embedded>

**Expected Behavior**

* Students will be expected to view the videos with a mature mindset while reflecting on consequences in their lives if they made some of the same mistakes portrayed in the videos.
* Student response videos should contain information and opinions that are on topic and reflect on them and the school well.
* Students should view their blog space as an extension of the classroom space – ALL CLASSROOM EXPECTATIONS APPLY
* Students are expected to use appropriate language and terminology in their videos, discussions, and comments
* Students are expected to not give out any personal information in their videos, including their image or appearance on the video unless specifically given consent by their parent or guardian on the video blog permission slip

**Teacher Procedure**

1. Preface the videos by engaging the students in a discussion about Web 2.0 technologies, how they are used, and the risks of posting private information, the permanence of content online, and the associated dangers of their online presence
2. Show the two videos listed above to the class
3. Discuss the main points of the videos and additional dangers that an online presence can create. Discuss and research as a class techniques for staying safe online.
4. Instruct students to create a video response that highlights these online dangers and how they plan to prevent becoming a victim. There properly produced and uploaded video is an affirmation that the can have an online voice and presence without being a victim.
5. Once the videos are produced, have the student show the video to the teacher prior to uploading to their video blog.
6. As a text contribution to their video blog, the student should give a preview of the technology they will be investigating for their upcoming bimonthly video blog.

**Actions and Response to Inappropriate Content**

Instruct students on what to do if they encounter inappropriate content:

* Immediately navigate away from the content and report it to the teacher
* Do not spread the content or reply to the author
* Maintain a mature disposition
* Do not approve any inappropriate comments on your blog; report them to the teacher; do not respond.

**Sources**

You Tube videos

* Everyone Knows Your Name: <http://www.youtube.com/watch?v=hOwpGF1SOQM&feature=player_embedded>
* End of Privacy: <http://www.youtube.com/watch?v=ugPGv7ROHTw&feature=player_embedded>